

**NED University of Engineering & Technology**  
**Department of Biomedical Engineering**  
 BM-413 Final Year Design Project

**Rubric for Project Proposal (7<sup>th</sup>/Fall Semester) (Weightage - 6%)**

Project ID: \_\_\_\_\_

Student Name: \_\_\_\_\_

Seat No.: \_\_\_\_\_

Criterion	Levels of Attainment (%)				
	Unacceptable (0)	Just acceptable (25)	Average (50)	Good (75)	Excellent (100)
<b>I Problem Identification and Objectives</b>	The problem statement is not given and/or objective is not stated at all.	The problem statement and objectives are not suitably described.	The problem statement and objectives are just described.	The problem statement and objectives are clearly described.	The problem statement and objectives are well-structured and clearly described.
<b>II Relevance to SDGs</b>	No relevance to SDGs established.	Some relevance to SDGs without any clear link.	Reasonable consideration of SDGs and their linkage with the proposed work.	Clear relevance between the project work and SDGs established.	Relevance to SDGs is clearly established with appropriate consideration for relevant SDGs.
<b>III Proposed Methodology</b>	Not defined in the proposal.	Proposed methodology is marginally practical and relevant to the project objectives.	Proposed methodology is reasonably practical and relevant to the project objectives.	Proposed methodology is technically practical and relevant to the project objectives.	Proposed methodology is well-structured and highly relevant to the project objectives.
<b>IV Work Plan</b>	Does not have a timeline for different phases of the project.	Has developed a timeline but cannot clearly describe the different activities of the work and corresponding timelines.	Has developed a timeline and can describe the different activities of the work and corresponding timelines with minimal prompting from peers.	Has developed a timeline describing when most parts of the work will be done. Student can describe the different activities of the work and corresponding timelines.	Developed a reasonable, complete timeline describing when different parts of the work will be done. Student can clearly and confidently describe the timeline with milestones.

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**Evaluator's Signature**